## Cliff Oneal [ENVIRONMENTAL SCIENCE II (ENVR1302 40222S)] No. of responses = 11

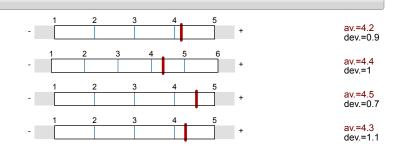
**Brazosport College** The College of Choice®

**Overall indicators** 

## **Global Index**

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



		Survey Results									
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0% 2	9%	27%	64% 5	0%	N/A	n=11 av.=4.5 md=5 dev.=0.7
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	<b>0%</b> 2	<b>9%</b> 3	<b>36%</b> 4	55%	<mark>0%</mark> 6	N/A	 n=11 av.=4.5 md=5 dev.=0.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0% 1	<mark>0%</mark> 2	<mark>9%</mark> 3	<b>27%</b> 4	<b>64%</b> 5	<mark>0%</mark> 6	N/A	n=11 av.=4.5 md=5 dev.=0.7
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0% 1	0%	0%	27%	73%	0%	N/A	 n=11 av.=4.7 md=5 dev.=0.5
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	0%	18%	18%	<mark>64%</mark> 5	<mark>0%</mark> 6	N/A	 n=11 av.=4.5 md=5 dev.=0.8
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0%	18%	18%	18%	<b>45%</b>	0%	N/A	 n=11 av.=3.9 md=4 dev.=1.2

3.7)										
	The instructor provided timely feedback on my assignments.	strongly disagree	100 50					55%	N/A	n=11 av.=3.8 md=5
			0	18%	<b>0%</b> 2	18% 3	9% 4	0% 5 6		dev.=1
8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100						N/A	n=11 av.=4.5
	language during class.		50 0	0% 1	<b>0%</b> 2	18% 3	<b>18%</b>	5 6		md=5 dev.=0
9)	The instructor provided grades within the stated timeframe.	strongly disagree	100						N/A	n=11 av.=4.5
	umename.		50	0%	0%	18%	18%	0%		md=5 dev.=0
			0	1	2	3	4	5 6		
10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50				-	55%	N/A	n=11 av.=4. md=5 dev.=1
			0	18%	0% 2	9% 3	9% 4	9% 5 6	-	
4.	Overall Satisfaction With This Course:									
1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100					64%	Very Satisfied	n=11 av.=4.
			50	0%	0%	9%	279	5		md=5 dev.=(
5	Course Recommendation:			1	2		4			
										n=11
1)	How likely are you to recommend this course with		100							
.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50			18%		64%	Very Likely	av.=4.3 md=5
1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely		0% 1	<b>9%</b> 2	18%	<b>9%</b> 4	<b>64%</b>	Very Likely	av.=4.3 md=5
	How likely are you to recommend this course with this instructor to a friend? Student Demographics:	Very Unlikely	50	0% 1	<b>9%</b> 2	3	<b>9%</b> 4	_	Very Likely	av.=4. md=5
7.	this instructor to a friend?		0	0%	2	3	<u>9%</u> 4	_	Very Likely	av.=4. md=5 dev.=1
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your dep 0 - 30	gree or certific	50 0 ate?	0%	2	3	<b>9%</b> 4	_	30%	av.=4. md=5
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60	gree or certific completed credits completed credits	50 ₀ ate?	0%	2	3	<u>9%</u> 4	_	30% 50%	av.=4. md=5 dev.=1
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your dem 0 - 30 31 - 60 61 - 90	gree or certific completed credits completed credits completed credits	50 ₀ ate?	0% 1	2	3	4	_	30% 50% 20%	av.=4. md=5 dev.=1
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your dem 0 - 30 31 - 60 61 - 90	gree or certific completed credits completed credits	50 ₀ ate?	0%	2	3	4	_	30% 50%	av.=4. md=5 dev.=1
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as:	gree or certific completed credits completed credits completed credits completed credits	50 ₀ ate?	0%	2	3	9%	_	30% 50% 20% 0%	av.=4. md=5 dev.=1
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your demonstrates and a second structed as: This course is instructed as: a fa	gree or certific completed credits completed credits completed credits completed credits	50 ₀ ate?	0%	2	3	4	_	30% 50% 20% 0%	av.=4. md=5 dev.=1
7.	this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as: a fa a hybrid/blended course (a combination of face-to-face and	gree or certific completed credits completed credits completed credits completed credits ace-to-face course online instruction)	50 ₀ ate?	0%	2	3	9%	_	30% 50% 20% 0% 0%	av.=4.3 md=5 dev.=1
5.1) 7. (.1)	this instructor to a friend? Student Demographics: How many credits have you completed toward your demonstrates and a second structed as: This course is instructed as: a fa	gree or certific completed credits completed credits completed credits completed credits ace-to-face course online instruction) at a specific time)	ate?	0%	2	3	4	_	30% 50% 20% 0%	av.=4.3 md=5 dev.=1

7.3)	This term I am currently enrolled in:		
	5 or less credit hours	10%	n=10
	6 - 8 credit hours	40%	
	9 - 11 credit hours	20%	
	12 or more credit hours	30%	
7.4)	My current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=10
	Associate of Arts or Multi-Disciplinary Degree (AA)	70%	
	Associate of Arts in Teaching (AAT)	10%	
	Associate of Science (AS)	20%	
	Associate of Applied Science (AAS) in a technical area	0%	
	Certificate in a technical area	0%	
7.5)	I am currently a high school student taking college courses.		
	Yes	33.3%	, n=9
	No	66.7%	,

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Assignments are done in a flexible manner, you watch notes and take quizzes and tests. There is the occasional Literature review but it is not too hard and he provides fast help when needed!
- Easy online learning.
- I really enjoyed this course. Despite being online, the video lectures were engaging enough, and the Powerpoints that were uploaded were easy to follow and really helped with studying and taking my own notes. The syllabus was clear, along with all assignment instructions and quiz/exam due dates, and I really appreciated the amount of time the exams and quizzes were "open", so I could really work on my own schedule. Overall, this class was the perfect mix of flexible and interesting/engaging, meaning I could truly work at my own pace, but still enjoyed the time I had blocked out to work on studying for this class. I'm glad I took it and I would recommend it to anyone who asks for my opinion on their science classes.
- Material, SI Sessions. knowledgable instructor
- The coursework is clear and on a regular schedule.
- The strengths of this course would be that the assignments and tests are based around the actual material presented in the PowerPoints that the instructor provides. If you read the material and listen to the recorded lectures, then you will definitely find the guizzes fairly easy.
- Very simple and easy class if you take notes and study for the exams
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Maybe adding discussions for each subject covered
- N/A
- None
- Nothing, this honestly is an amazing course.
- The only change I could think of would be to separate the fourth exam and the final. The same day the fourth exam closes, the final opens, and then we only have a little over a week to complete the final, so it forced me to essentially study for two exams at once, which was very stressful. On the other hand, we had over five weeks in between exam three and exam four, so I would personally just move exam four "up" a bit to give more time in between it and the final exam. (Besides this, the workload was well distributed; it's the only reason I didn't "strongly agree" with the option above).
- To improve this course, I would suggest finding a new assignment in regard to the literature review provided by the instructor. The instructions are mostly clear but also highly complex, and the literature review appears to be for a higher-level course than this one. If you have a simple question regarding the instructions, the professor will not respond through email. Instead of providing an informative summary of the research, the literature review assignment ends up being more of a comparison and contrast essay that persuades the reader to read one article over another. He also wants you to give the impression that one article is superior to the other. The professor then provides little or no feedback on your assignment.
- <sup>6.3)</sup> Any further, constructive comments?
- N/A
- No
- No, thank you.
- None